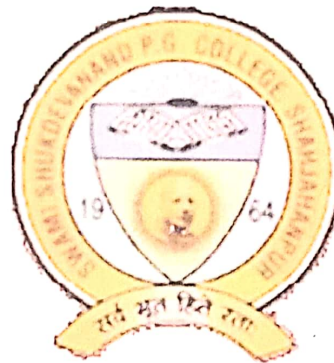


Swami Shukdevanand College

Mumukshu Ashram,

Shahjahanpur (UP)- 242226

Affiliated to Mahatma Jyotiba Phule Rohilkhand University,
Bareilly (Uttar Pradesh)



Feedback Analysis

&

Action Taken Reports

For the Academic Year: 2020-21

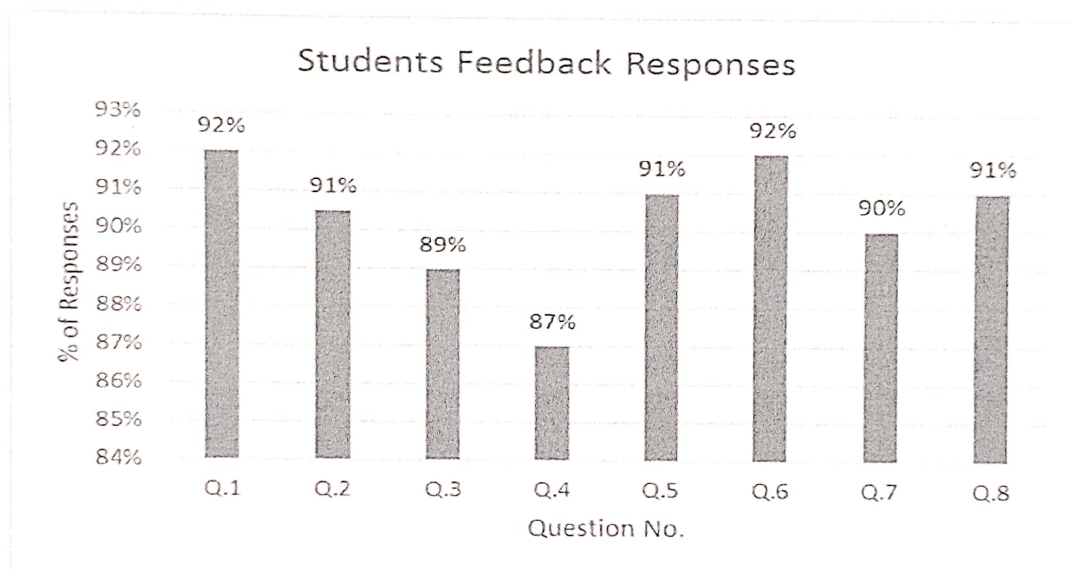
FEEDBACK ANALYSIS REPORT (2020-21)

Swami Shukdevanand College, Shahjahanpur, which has been unique since its inception and establishment, has emerged as a benchmark of excellence. With an emphasis on the quality of nutrition, the IQAC of colleges has developed a feedback mechanism that starts with getting feedback from various stakeholders through a structured rating-based feedback form. The college draws on feedback from students, faculty, alumni, parents and employers to continuously improve the development and enrichment of the curriculum. Feedback analysis report was put before local management committee by IQAC coordinator on 29th July 2021.

STUDENT FEEDBACK AND ANALYSIS (2020-21)

The college uses student feedback as a basis for improving the existing system after carefully reviewing and analyzing it. The student feedback questionnaire assigns quantitative and qualitative responses focusing on curriculum, quality of course content, views on theory/practical knowledge and nature of employability. A survey is opened to students every year at the end of each semester to give their feedback/suggestions on the scheme, teaching, learning and co-curriculum, later this feedback was analyzed and shared with the concerned department. Some of the students provided valuable suggestions to improve the level of the curriculum. It was compiled and submitted to the IQAC and other committees and bodies of the college. Student feedback form given below for final year students for 2020-21. A majority of 90-92 percent of respondents strongly agreed with the statement made in the structured student feedback and the additional suggestions the students also provided and took the necessary course correction actions. Total 534 responses have been collected. An analysis of the responses was given below –

QUESTIONS OF STUDENTS' FEEDBACK FORM			
Q. No.	Description	Q. No.	Description
1	The curriculum is up to date.	5	The curriculum offers opportunities for self-learning.
2	The curriculum is well structured.	6	The curriculum is useful for skill development. (Analytical problem solving / Critical thinking / Innovative skills)
3	The curriculum offers adequate overview of local, regional, national and international issues.	7	The curriculum is adequate from the point of Employability
4	Courses offer an in-depth exposure to the subject.	8	The curriculum helps in bridging the gap between academia and other fields especially in co-curricular and extra-curricular activities.



OBSERVATION

Most of the participants of this survey were satisfied with the existing programme. It has shown that continuous improvement in the scheme has shown positive feedback by the students. They are satisfied with allocated courses to them for teaching, activities conducted in the form of guest lectures and workshops, etc. during the session 2020-21.

The participant stakeholders felt adequately satisfied with the department's approach and course structure pertaining to the factors and indicators discussed in the feedback analysis. A small percentage of expectation for further enhancement that was put forward in a futuristic perspective has been included and carried in the curriculum in various ways.

The participant stakeholders felt adequately satisfied with the department's approach and course structure pertaining to the factors and indicators discussed in the feedback analysis. Prominent areas like skill development, employability opportunities and academic activities, course structure and depth of the concepts handled in subjects has brought about satisfactory results from the department's course schemes, plans & strategies. A small percentage of expectation for further enhancement that was put forward in a futuristic perspective has been included and carried in the curriculum in various ways.

Action Taken on Student Feedback-

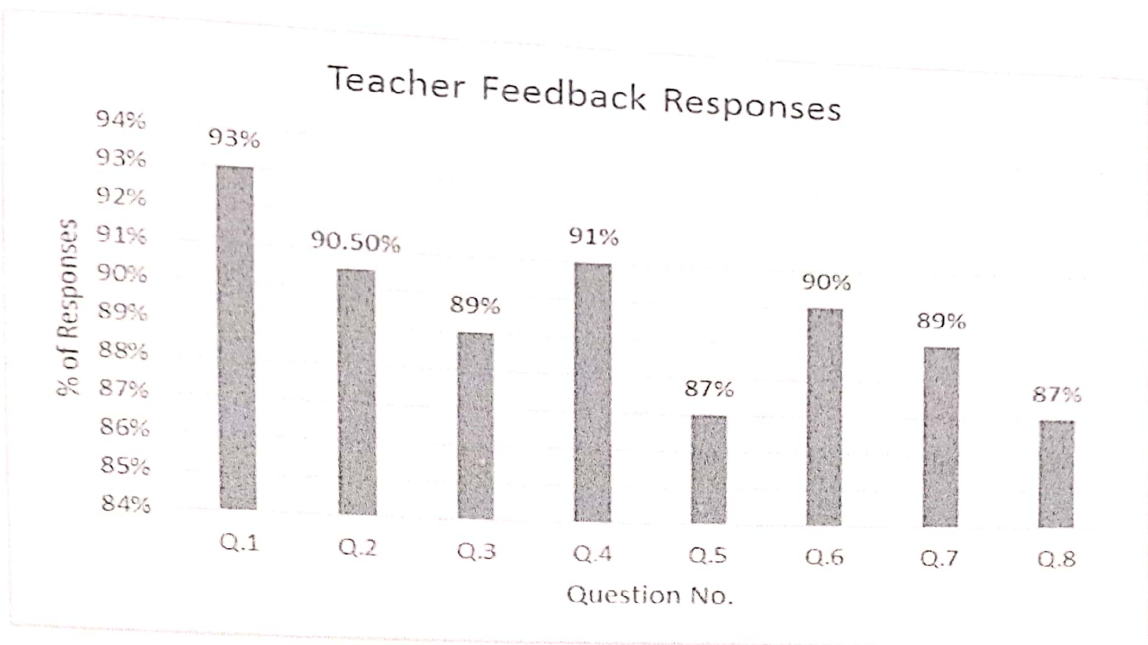
S. No.	Feedback	Action Taken
1	Requested for more workshops and guest lectures for practical knowledge and experiential learning.	Experts from the different fields addressed the students in workshops, seminars and guest lectures to help in gaining field exposure.
2	UG Requested to include disability related topic.	Suggestions were deliberated to the college members of BOS of the University.
3.	Suggested to substitute another paper instead of Entrepreneurial Development	Suggestions were deliberated to the college members of BOS of the University.

TEACHER FEEDBACK ANALYSIS REPORT (2020-21)

In practice, the teaching staff of the college undertook to organize course coordination meetings once a year outside the internal study council of the relevant field. These meetings were aimed at qualitative improvement of content, activities for Theory/Practical courses and other aspects related to the curriculum.

During these meetings, faculty members were given their feedback/suggestions on the teaching and learning process; and the same would be discussed and debated. At the end of the discussions, feedback is collected from the faculty members to improve the Program Scheme, Theory Courses and Practical Courses. Based on the feedback (Total 30) obtained from the teaching process, the subject teacher is entitled to revise the content of the subject after discussion in the study council.

QUESTIONS OF TEACHER FEEDBACK FORM			
Q. No	Description	Q. No	Description
1	The curriculum is up to date.	5	The curriculum offers opportunities for self-learning.
2	The curriculum is well structured.	6	The curriculum is useful for skill development. (Analytical problem solving / Critical thinking / Innovative skills)
3	The curriculum offers adequate overview of local, regional, national and international issues.	7	The curriculum is adequate from the point of Employability
4	Courses offer an in-depth exposure to the subject.	8	The curriculum helps in bridging the gap between academia and other fields especially in co-curricular and extra-curricular activities.



IQAC received the 30 responses from the faculty members. It was analysed and call out the suggestions to place it on the different committees and authorities. The action taken on the suggestions given by the faculty members are given below-

ACTION TAKEN REPORT OF TEACHER'S FEEDBACK 2020-21

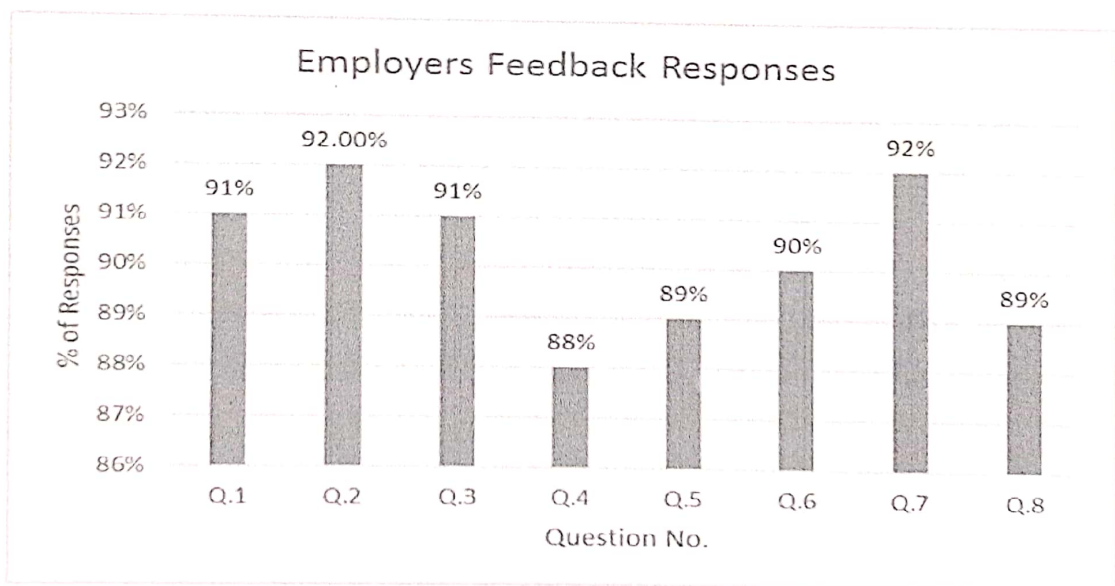
S.NO	FEEDBACK	ACTION TAKEN
1	Both the UG & PG faculty members requested for SWAYAM online course for the advanced learners.	Specialization wise the topics suggested for the students from the SWAYAM & NPTEL platform.
2	Extra credit course by online courses were recommended.	MOOC course were suggested for students to earn extra credits.
3	Introduction of latest technologies like LMS and other MOOC Platform options	After conducting the Faculty Development Programme on handling LMS and MOOC courses. Management has increased the budget for augmenting of ICT tools.

EMPLOYERS' FEEDBACK ANALYSIS REPORT (2020-21)

IQAC compiled the report based on feedback received (Total 35) from employers and recruiters of outgoing students and it was found that the employer expressed their level of satisfaction with the availability of course options in the programmes.

The prescribed curriculum is relevant for securing employment and deepening the skills required for them. The curriculum bridges the gap between academia and industry. Other answers are discussed below –

QUESTIONS OF EMPLOYER FEEDBACK FORM			
Q. No	Description	Q. No	Description
1	The curriculum is up to date.	5	The curriculum offers opportunities for self-learning.
2	The curriculum is well structured.	6	The curriculum is useful for skill development. (Analytical problem solving / Critical thinking / Innovative skills)
3	The curriculum offers adequate overview of local, regional, national and international issues.	7	The curriculum is adequate from the point of Employability
4	Courses offer an in-depth exposure to the subject.	8	The curriculum helps in bridging the gap between academia and other fields especially in co-curricular and extra-curricular activities.



ACTION TAKEN REPORT OF THE EMPLOYERS' FEEDBACK (2020-21)

S.NO	FEEDBACK	ACTION TAKEN
1	The recruiters from all companies and other industries suggested that the students need to be more participative and enthusiastically work as a team towards achieve more.	The soft skill training focussed more on participative games and team building.
2	Out bound training was suggested for students for team building.	Students were given exposure on OBT for short term training.
3	Inclusion of the concept of Artificial Intelligence, Big Data Analysis, Office Report writing, Proposal Writing, Ethics in Business Research into the syllabus.	Suggestions were deliberated by the college members of BOS of the University.
4	Suggested that Skill development to be focussed on Analytical/ problem solving / Critical thinking / Innovative skills.	Boot-Camp concept introduced and practical training has been given to the students.

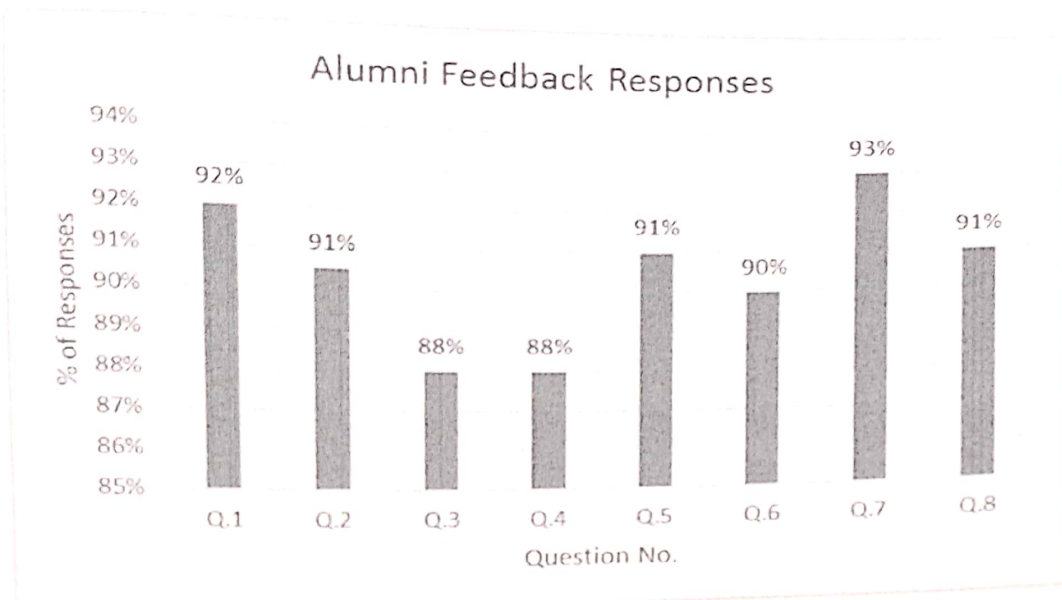
ALUMNI'S FEEDBACK ANALYSIS REPORT (2020-21)

Swami Shukdevanand College-Alumni appreciated the flexibility provided in the curriculum to develop skills in multidisciplinary fields. The needs of the students are not only taken into account, but the pedagogy is also adapted for a better understanding of the subject. The flexible curriculum has a strong focus on skill development.

The syllabus is well mapped with competitive exam syllabus which will help the students to perform better in national and international level exams. Preparation classes help students understand the prerequisites for the exam. Sufficient input of

professional development activities and courses is provided which helps the students to get better placement. The quality of education and market awareness among students is constantly improving. In addition to this provision, more industry-specific inputs to the curriculum can further help bridge the gap between industry and academic institutions. Opportunities for implementation should be available from the very early stages of academia. If possible, mandatory mini-projects with a counterpart to theoretical subjects should be planned for students from the first years. A frequent revision cycle, mock tests and expert interviews increase students' confidence and enthusiasm. We have received total 85 responses that are analysed.

QUESTIONS OF FEEDBACK FORM (ALUMNI)			
Q. No	Description	Q. No	Description
1	The curriculum is up to date.	5	The curriculum offers opportunities for self-learning.
2	The curriculum is well structured.	6	The curriculum is useful for skill development. (Analytical problem solving / Critical thinking / Innovative skills)
3	The curriculum offers adequate overview of local, regional, national and international issues.	7	The curriculum is adequate from the point of Employability
4	Courses offer an in-depth exposure to the subject.	8	The curriculum helps in bridging the gap between academia and other fields especially in co-curricular and extra-curricular activities.



ACTION TAKEN REPORT OF THE ALUMNI'S FEEDBACK (2020-21)

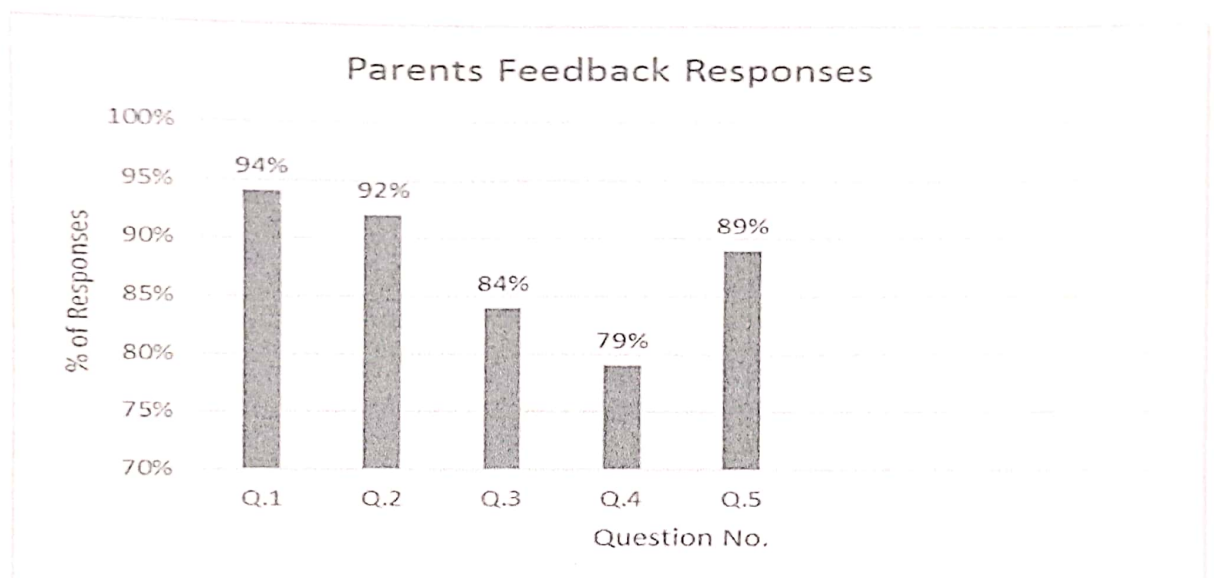
S.NO	FEEDBACK	ACTION TAKEN
1	More training programme may be organised to improve the placement opportunities	Placement cell will be asked for more training and placement programme.

PARENTS FEEDBACK ANALYSIS (2020-21)

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their ward.

An annual survey was conducted to assess the satisfaction of parents regarding the services of the college. Each year we ask parents to complete a feedback form to gain an insight into how college could improve on various parameters. For this we have collected 122 response from parents on the below prescribed questions-

QUESTIONS OF FEEDBACK FORM PARENTS			
Q. No	Description	Q. No	Description
1	Rate faculty efforts in teaching learning process in online mode.	3	Rate placement opportunities provided by Institute.
2	Rate the facilities provided by institute for carrier orientation.	4	Rate the industry exposure provided by institute.
5	Rate the Institute's effort in organization of workshops and value-added courses.		



ACTION TAKEN REPORT ON PARENTS FEEDBACK (2020-21)

Parents were very satisfied by the security and overall discipline of the college by giving it very high rating. Highest rating was given to the academic atmosphere. There were numerous positive comments on teaching and teacher-student interaction and teachers were described as caring, cooperative, approachable and efficient. Largely the concern reflected by the parents was on infrastructure of the

college, some comments were also made on size of classroom and lab as well but overall there is high satisfaction.

S.NO	FEEDBACK	ACTION TAKEN
1	Some parents demanded more books on newer topics in the library	Management Committee directed to library to look forward and make efforts to do so.
2	Parents suggested that campus should have WI-FI connectivity	College management assured that they will provide this facility as soon as possible.
3	Most of the parents felt a need for a canteen in the college premises.	College management assured that they will provide this facility as soon as possible.

On analyzing the feedback received, over the course of time by the parents, it is observed that parents are largely satisfied by the efforts made by the college administration in admissions, teaching and learning, discipline and other related matters and high degree of satisfaction has been shown by the parents on implementations of some of the suggestions made by them shown table above.


Principal
S. S. College, Shahjahanpur


Chairman
IQAC
S.S. College, Shahjahanpur