

*And Administrative*  
**ACADEMIC AUDIT 2017-18**

**Report on the Academic Audit**

**for the year 2017-18 of**



**SWAMI SHUKDEVANAND COLLEGE**

**Mumukshu Asharm Shahjahanpur 242001**

**Date -**

**Wednesday, July 25, 2018**

**Thursday, July 26, 2018**

**Friday, July 27, 2018**

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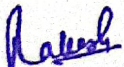
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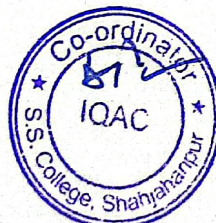
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Schedule for Academic Audit

<p>Day 1 - Wednesday, July 25, 2018</p>	<p>Time- 10:00 AM – Introductory meeting at Principal Office</p> <p>Time- 10:30 AM- Meeting with Teachers of Art Faculty</p> <p>Time- 11:15-1:00 PM Departmental (Arts) Visit</p> <p>LUNCH</p> <p>Time-1:30-3:00 PM Departmental (Arts) Visit</p>
<p>Day 2 - Thursday, July 26, 2018</p>	<p>Time- 10:30 AM- Meeting with Teachers of Science Faculty</p> <p>Time- 11:15-1:00 PM Departmental (Sciences) Visit</p> <p>LUNCH</p> <p>Time-1:30-3:00 PM Departmental (Sciences) Visit</p>
<p>Day 3 - Friday, July 27, 2018</p>	<p>Time- 10:30 AM- Meeting with Teachers of Commerce and Teachers Education Faculty</p> <p>Time- 11:15-1:00 PM Departmental (Commerce and Teachers Education) Visit</p> <p>LUNCH</p> <p>Time-1:30-3:00 PM Departmental (Commerce and Teachers Education) Visit</p>

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## 1. Introduction

Swami Shukdevanand College was established by His Holiness Swami Shukdevanand Saraswati Ji Maharaj, an ardent votary of ancient Indian wisdom. He believed in imparting knowledge and inculcating human values in one and all. His commitment and benevolence towards the people of Shahjahanpur led him to establish Swami Shukdevanand College, a pioneering educational institute in order to initiate the youth into spirituality, morality, and scientific approach so that they may become capable, sincere and ideal citizens of India.

The foundation stone of the college was laid down in the year 1964 when the college session started with B.A. first year classes and within a short span of time, the college made substantial progress. The institute continued to expand its horizons under the guidance of Swami Shukdevanand Ji Maharaj. In 1982, new possibilities were explored when Shri Swami Shashwatanand Ji Saraswati became its president in 1982. The college continues to grow under the able patronage of our venerated patron Swami Chinmayanand Ji Maharaj.

The college has four sister concerns namely Daivi Sampad Mahavidyalaya, D.S. Inter College, S.S. Law College and Sri Shankar Mumukshu Vidyapeeth covering 50 acres of land. The college takes pride in proclaiming that each year, many students of the college take Chancellor's medal. The NCC and NSS unit of the college have been doing commendably well in arousing the National Spirit as well as social and patriotic awareness among the youth of the society.

### Name and Address of the College:

Name: Swami Shukdevanand College

Address: Mumukshu asharm

City : Shahjahanpur



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**State :** Uttar Pradesh

**Website :** www.sscollegespn.org

**For communication:**

Designation / Name / Contact Details

**PRINCIPAL:** Dr. Avneesh Mishr

**Mobile:** 09452487378

**Email:** sspspncollege@gmail.com

**IQAC COORDINATOR**

Dr. Anurag Agarwal

Mobile: 09415725333

**Status of the College by management:**

- I. Government
- II. Private
- III. Constituent College of the University
- IV. Govt. Aided ✓

**Name of University to which the College is Affiliated:**

Mahatma M.J.P. Rohilkhand University, Bareilly

**Type of Institution:**

- a. By Gender
  - i. For Men
  - ii. For Women
  - iii. Co-education ✓
- b. By Shift

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- i. Regular
- ii. Day ✓
- iii. Evening
- c. Source of funding
  - i. Government
  - ii. Grant-in-aid ✓
  - iii. Self-financing ✓
  - iv. Any other (Please specify)

Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex ✓
- Sports facilities ✓
- play ground ✓
- swimming pool
- gymnasium
- Hostel: a. Boys' hostels
- b. Girls' hostels ✓
- Residential facilities
  - a. for teaching staff
  - b. for non-teaching staff ✓
- Cafeteria

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- Health centre –
- First aid facility ✓
- Inpatient facility
- Outpatient facility
- Ambulance facility
- Emergency care facility
- Bank✓
- ATM✓
- Post office✓
- Book shops
- Transport facilities
  - a. for students
  - b. for staff
- Power house
- Waste management facility

### **Audit Committee**

Swami Shukdevanand College constituted a nine members committee to conduct an Academic Audit of the College. The Audit Committee is comprised of the following members:

- Dr. Alok Mishra, (Coordinator), Associate Professor, Department of Hindi
- Dr. M.K. Verma, Associate Professor, Department of Education

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- Dr. Ramesh Chandra,( Co- Coordinator), Assistant Professor, Department of Zoology
- Dr. Arun Kumar Yadav, Assistant Professor, Department of English
- Dr. Vineet Srivastava, Associate Professor, Department of Education
- Dr. Gaurav Saxena, Assistant Professor, Department of Commerce
- Dr. Sandeep Awasthi, Assistant Professor, Department of Computer Science
- Dr. Deepak Singh, Assistant Professor, Department of History
- Mr. Ankit Awasthi, Assistant Professor, Department of Business Administration

## 2. Objectives and Scope of the Audit:

The Principal, Dr. Avinesh Kumar Mishra, at a preliminary meeting, held on Date- 24 July 2018 , with the members, outlines the broad objectives of the academic audit as an independent assessment of the college by an external peer team comprising of the above members. Accordingly, the audit team decided to look into the prevailing situations at the College along the following aspects in course of the audit.

### Scope

- Methodology of teaching and learning conducted for the different courses run by the College
- Functioning of the Laboratories and Computer Facilities
- Examination and Evaluation System
- Activities of the Internal Quality Assurance Cell
- Central Library and the Research Facility and Sport Office
- Outreach Programmes conducted by the College including the NCC and NSS Programmes
- Alumni and their contributions to the College
- Opportunities and Scope of improvements in the major functional areas

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- The team is empowered and expected to express views and give suggestions for the improvement of the systems being followed by the College.

### 3. Methodology

At the meeting (held on date 24 July 2018) with the Principal, Coordinator and Members IQAC, Coordinator and Members Academic Audit Committee, a presentation was made by the Principal which gave a general and broad profile of the facilities and activities of the College. The new facilities added and the other facilities in the process of being developed also found mention. The Audit team began their visit on Date- 25 July 2018 and spent few more days at the College to visit the various departments and facilities, for brief interactions with the faculty of each department, the students of the various departments and the support staff. Visits to the laboratories, Computer facilities, the Library and some of the other facilities of the College were accommodated in the schedule arranged by the College to enable the Audit Committee to acquire relevant firsthand information. Based on the information/data gathered from the available documents and the interactions afforded with the different components of the institution, the Audit Committee has made a sincere endeavor to put forward certain views, observations and recommendations in the body of this report with expectations that these recommendations, when implemented, will best serve the interest of the College as intended.

### 4. Brief Profile of the College

The college session started in 1964 with B.A. first year classes, and within a short span of time the college made substantial progress. Swami Shukdevanand Ji felt the need of good teachers for smooth functioning of the education system and with his constant efforts B.Ed classes were started in 1965 in the college. In the same year B.Sc. classes were also added to the institution. In 1982, the efforts of the new management committee actualized with the addition of B.Com. courses in 1985. With the constant efforts of the present President Shri Swami Chinmayanand Saraswati Ji and other dignitaries, the college got

  
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permission from the government to run M.Ed. and M.Com. courses. Shri Swami Shukdevanand auditorium, seminar hall and educational techniques and psychological laboratory were constructed under the directions of Swami Chinmayanand Saraswati and determined efforts of the secretary Dr Ravi Mohan, which were inaugurated by the then Governor Acharya Shri Vishnukant Shastri. A completely new look was given to the library and reading room in 2003, when it was constructed with all the facilities. Various lecture halls, lecture theatres, and indoor stadium were built in the year 2004 and were inaugurated on February 26, 2006. Administrative building of the college was renovated in 2004-2005. The college got the approval for botany and zoology subjects from the university and started its classes from 2006-2007. Staff room for arts and commerce faculties, 14 lecture halls on the second floor and other important halls were constructed in 2007-2008. PGDCA and BCA classes were started from July 2008. New laboratories for Chemistry, Zoology and Botany have been constructed and other lecture halls are under construction. Beautification work for the college remains constantly under progress. In the year 2009, BBA Program was commenced. Besides, B. Com (Finance) and B.Com. (Hons.) programs were also started in the year 2013. After two years in 2015, seven postgraduate courses in Arts streams and Five Postgraduate courses in Science stream were launched. In the year 2016, one more self-financed unite of B.Ed. was started in the college.

### **Reaching Out**

The College encourages student participation in conferences, seminars and cultural activities of diverse array throughout the year and also motivates students to participate voluntarily in social Programmes. The NSS, NCC and Sports department have distinguished themselves through participation at various levels.

### **5. Observations**

#### **5.1 Details of programmes offered by the institution (2017-18):**

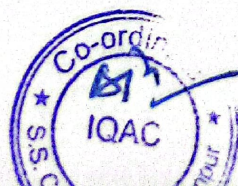
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**Table 1: Departments in the College**

Stream	Programme	Total
Arts	B. A. Hindi	18
	B. A. English	
	B. A. Political Science	
	B. A. Sociology	
	B. A. Economics	
	B. A. Sanskrit	
	B. A. History	
	B. A. Education	
	B. A. Home Science	
	B. A. Drawing and Painting	
	B. A. Music	
	M. A. English	
	M. A. Sociology	
	M. A. Hindi	
	M. A. Economics	
	M. A. Political Science	
M.A. Home Science		
M. A. History		
Science	B. Sc. Physics	10
	B. Sc. Chemistry	
	B. Sc. Mathematics	
	B. Sc. Zoology	
	B. Sc. Botany	
	M. Sc. Physics	
	M. Sc. Chemistry	
	M. Sc. Mathematics	
	M. Sc. Zoology	
	M.Sc. Botany	
Commerce	B. Com.	05
	B.Com. Finance	
	B. Com Hons.	
	BBA	

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	<b>M.Com.</b>	
Education	B.Ed Govt. Aided	03
	B.Ed Under Self Scheme	
	M.Ed. Under Self Scheme	
Computer Science	BCA	02
	PGDCA	
Physical Education (Sports)	For all Under graduate Course (B.A., B.Com. and B.Sc.)	01

## 5.2 Details of Students enrolled in different programmes (2017-18):

**Table 2: Total Students in 2017-18**

Sl. No	Department Name	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> year	4 <sup>th</sup> Year	5 <sup>th</sup> Year	Total
1	B.A. ART Govt. Aided	218	384	381	-	-	983
2	B.A. ART Self-finance	227	217	252	-	-	696
3	B. Com Govt. Aided	203	232	228	-	-	663
4	B. Com Finance	100	147	133	-	-	380
5	B.Sc. PCM Govt. Aided	183	250	218	-	-	651
6	B.Sc. ZBC Self-finance	75	125	73	-	-	273
7	B.Ed. Govt. Aided	49	42	-	-	-	91
8	B.Ed. Self- finance	49	46	-	-	-	95

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	BBA	35	21	28	-	-	84
10	BCA	44	54	57	-	-	155
11	PGDCA	32	-	-	-	-	32
12	M.A. Hindi	14	31	-	-	-	45
13	M.A. Sociology	26	52	-	-	-	78
14	M.A. Home Science	22	52	-	-	-	74
15	M.A. English	32	48	-	-	-	80
16	M.A. Political Science	19	18	-	-	-	37
17	M.A. Economics	11	27	-	-	-	38
18	M.A. History	16	16	-	-	-	32
19	M.Sc. Botany	17	28	-	-	-	45
20	M.Sc. Zoology	14	24	-	-	-	38
21	M.Sc. Chemistry	17	17	-	-	-	34
22	M.Sc. Physics	23	22	-	-	-	45
23	M.Sc. Math	14	31	-	-	-	45
24	M.Com	89	101	-	-	-	190
25	M.Ed. Self-Finance	25	24	-	-	-	49
	<b>Total</b>	<b>1554</b>	<b>2009</b>	<b>1370</b>			<b>4933</b>
26	Physical Education	906	1208	1152			32

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	(Sports)						66
27	Ph.D. Education	1					
28	Ph.D. Commerce	3					

**5.3. Details of Teacher's in different programmes (2017-18)**

**Table 3: Number of Teachers in 2017-18**

Stream	Programme	Full Time	Under self-finance scheme	Guest Visiting	Total
Arts	Hindi	01	02	01	29
	English	01	02	00	
	Political Science	01	01	02	
	Sociology	01	01	00	
	Economics	01	01	00	
	Sanskrit	00	00	01	
	History	00	03	00	
	Education	00	01	00	
	Home Science	00	01	03	
	Physical Education	01	00	00	
	Drawing and Painting	00	01	01	
Music	00	02	00		
Science	Physics		02	02	18
	Chemistry	01	02		
	Mathematics	02	01	02	
	Zoology	00	02	01	
	Botany	00	03		

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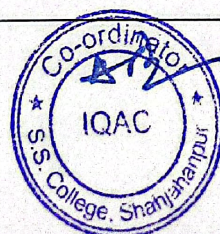
Commerce	B. Com.	02	05	00	15
	BBA	00	03	01	
	M.Com.	00	04	00	
Education	B.Ed Govt. Aided	05			20
	B.Ed Under Self Scheme		06		
	M.Ed. Under Self Scheme		09		
Computer Science	BCA		03		04
	PGDCA		01		

**5.4. Details of Results in different programmes (2017-18):**

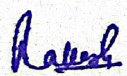
**Table 4: Result 2016-17**

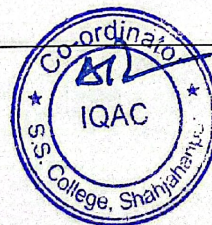
S.no.	PROGRAMME	TOTAL STUDENT APPEARED IN FINAL YEAR EXAMINATION	TOTAL STUDENT PASSED/AWARDED DEGREE	STUDENT RESULT WITH 60 % AND ABOVE
1	B.A. (ARTS)	643	583	62
2	B.COM.	362	334	149
3	BSc (PCM+ZBC)	296	192	66
4	BBA	28	27	16
5	B.Ed.	87	85	82

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6	BCA	56	55	35
7	PGDCA	26	25	25
8	M.A. (HISTORY)	16	14	03
9	M.A. (ECONOMICS)	27	23	03
10	M.A. (HINDI)	31	29	02
11	M.A. (SOCIOLOGY)	53	50	02
12	M.A. (ENGLISH)	48	43	02
13	M.A. (POLITICAL SCIENCE)	19	19	02
14	M.A. (HOME SCIENCE)	48	48	46
15	M.Sc. (ZOOLOGY)	23	18	13
16	M.Sc. (BOTANY)	27	24	21
17	M.Sc. (MATH)	30	13	0
18	M.Sc. (PHYSICS)	21	18	12
19	M.Sc. (CHEMISTRY)	17	08	06

  
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20	M.COM.	103	94	30
21	M.Ed.	24	23	23

### 5.5. Curricular Aspects

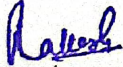
The college has introduced 22UG programmes, 14 PG programmes and 1Diploma courses which shows the commitment of the institution to provide maximum knowledge in the specialized areas which will enable them to develop skills and competency.

#### Strength

- Thrust of the curriculum is in promoting value-based education, women empowerment, gender sensitization, skill development, competency in communication skill, personality development, and conscientizing the students about environment protection. Special thrust is on job-oriented courses.
- The College campus is Manual – admission procedures, student attendance, staff and students' profile, AQAR, evaluation, feedback, results, and campus placements.
- Initiated B.Voc in Cloud Computing and Information Security management
- Orientation courses are offered to teachers, students and non-teaching staff to impart the Vision and Mission of the Institution.
- All the UG and PG projects have a research component.

#### Weakness

- Restricted autonomous status allows only limited freedom in curriculum design. The University not allows to change in the existing syllabi. So, the institution cannot design and develop courses in the aided stream which would promote active learning and active research in higher education scenario.
- Lack of academic flexibility in the curriculum.

  
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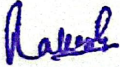
- More Interdisciplinary courses need to be introduced.
- Curriculum can be designed with modules specifically designed to deal with transferable skills and vocationally relevant content and pedagogic methods appropriate for promoting intensive research, useful to society.

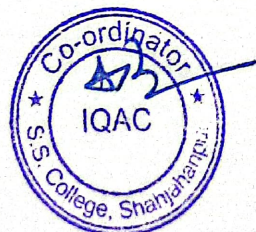
### 5.6. Teaching Learning and Evaluation

The institution is dedicated in supplying great educational excellence as well as human excellence. The educational audit confirms that quality is inextricable to educating and learning. The school in the aided and the self-financing quarter notwithstanding of having many challenges is extremely dedicated in contributing most to their students.

Teaching and getting to know are the most important focus of the educational management. All the departments preserve an educational diagram which is properly monitored by way of the HODs. Another brilliant characteristic of the instructing gaining knowledge of environment is the private relationship and bond that exist between the instructors and the students. The high learners and the slow newcomers are identified at the beginning of the tutorial year. All the departments have built-in an interactive teaching mastering methodology to hold quality. There is vast evidence displaying that the non-stop evaluation helps student learning. Traditional checking out strategies are combined with innovative techniques to make the mastering ride unique. The instructors grant preparation for assignments and seminars. The attendance is On- Line, cautiously monitored and remains free from manipulations. The educational techniques to a positive extent furnish the students to think analytically, to apprehend the premise of the study and communicate confidently. Performance in each path of study is evaluated primarily based on:

1. Continuous Internal Assessment throughout the semester, which is centrally monitored.
2. Final examination at the end of the semester.

  
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The assessment pattern consists of the decision of weightages for one-of-a-kind cognitive ranges for all tests. The assessment pattern is communicated to all the students at the commencing of the semester. The audit indicates the major subject of the organization is improving the first-rate of getting to know which also includes an evaluation to what extent the college students master the content of the course. Mentoring and tutoring are properly monitored and documented. Remedial teaching is furnished for vulnerable students.

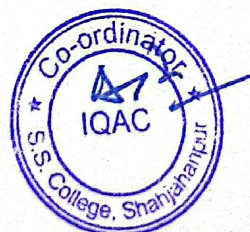
The administration has taken exclusive care to inculcate right values among students and has entrusted the duty to a core committee of teachers. The classification instructors ensure that fee schooling is furnished on a weekly basis in an interactive manner. This is a fundamental section of the curriculum.

### **Strength**

- Student centric, ICT enabled, participatory, and interactive teaching learning methods are promoted.
- Campus wide internet connectivity.
- Computer assisted Language Laboratory.
- Innovative teaching and learning methods through e-assignments, e-notes, e-books, and web resources.
- Students and teachers participate in International, National, State and Regional seminars and conferences.
- International collaborations and linkages enhance academic knowledge.
- Evaluation methods ensure maximum output from the students.
- Malpractice committee and exam squad ensures less malpractice.

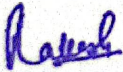
**Academic Management is focused to achieve the learning outcome based on:**

  
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- The curricular and the co-curricular activities are well balanced in the Teaching Learning environment to provide holistic education to the students.
- Highly qualified and committed teachers.
- Plays a lead role in administrative duties.
- Teaching Learning and Evaluation has rigour and vitality.
- Evaluation is transparent and results are published on time.
- Equity of access is taken care of in the admissions.
- The Admission committee is vigilant in making the admission process transparent and efficient.
- Admission and Publication of results are completely automated.
- IQAC provides Faculty enrichment programmes and Orientation Programmes for students.
- IQAC also conducts feedback on the Governance and Leadership along with faculty members.
- Results are published on time through the web.
- Teaching pedagogy is well integrated with many activities which provide the students learn differently.
- Use of ICT is excellent among faculty.
- Computer labs, Smart class rooms, Botanical Museums, Zoological museum with specimens of diverse animals belonging to various phyla.
- Science departments maintain content-based library.
- Digital talking book library for visually challenged students.
- Orientation, career guidance, counselling centre.
- IQAC ensures quality in teaching and learning through periodical assessment, feedback, by organizing capacity building programmes for teachers and students.
- Grievance redressal cell for students and teachers.

#### Weakness

  
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- Classrooms have to be upgraded.
- Space constraints for initiating new courses and enhancing infrastructure.
- Shortage of technical staff.
- ICT enabled teaching has to be increased in newly initiated courses.
- Language lab in English and French have to be revived.
- Computer assisted lab facility needed for PG programme.
- Needs Language & Media Lab, Computers, studio and camera facilities for Department of Communicative English.
- High Student-Teacher ratio in different Departments.

### **Transparency in admission procedure**

The application forms are scrutinized by a committee with regard to marks obtained in the Qualifying Examination – Minimum requirement for Admission to the following:

U.G. Programme – Pass in the +2/ Equivalent Examination Recognized by the University.

P.G. Programme – Arts 45% marks for core group.

P.G. Programme – Science 50% marks for core group.

### **5.7. Students views**

#### **B. Com**

- The hygiene of the washrooms desires to be improved.
- Social engagement is critical – Students' opinions are considered.
- Rules need to be exact and communicated really to the students. As the students expose every so often regulations are modified on the spot.
- Parents are called and consulted for any hassle.

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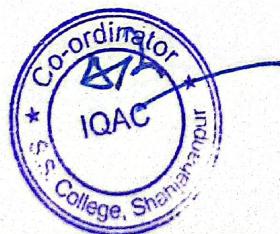
## M.Com and Teacher's Education

- Lack of research.
- UG fees are too high.
- Toilets need cleaning.
- The condonation system for lack of attendance is unfair.

## B.A., B.Sc. and M.Sc.

- continuous honours classes every day makes it very tedious in 3rd year.
- They resent having to pay for review of papers in the final examinations.
- Students face the problems relating to washrooms which are available in the 2nd floor.
- Attendance should be given for attending the programmes outside the College.
- Gold medals should be awarded to the toppers of every department.
- Some topics which are relevant for JAM or GATE should be incorporated in the syllabi.
- Most teachers are good.
- The syllabus of Computer Science is back dated. There is need for machine learning, python, etc.
- In M.Sc. there is need for more exposure to research, paper presentation, etc.
- Off-campus technical training required, for e.g., technical skills training.
- Students are of the view that they are not awarded proper marks on evaluation of their answer scripts when a teacher evaluates a module which is not taught by him/her.

*Rakesh*  
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- Students want scope for more interaction and discussion with the teachers.
- Laboratory is very good.
- Summer Projects may be introduced.

### 5.8. Teaching Staff views

- Classes need to have white board and microphone.
- The placement of overhead projector is such that the projection falls on the white board.
- The teachers have to take substitute classes.
- Huge trade-off between teaching and research.
- No HR department in College thereby immense work pressure.
- UG admission is based on quality.
- New practical's are also there in skill enhancement papers
- Teachers pursue research works in their personal capacity. Few papers have been published, participation in seminars and conferences are also there.
- Quality of students has deteriorated in general.
- Teacher student ratio not adequate in ancillary classes.
- Physics teachers are also involved in observatory.
- Teachers do research after College hours.
- UG students go for internship, but PG students rarely go.
- PG students mainly come from outside and hence face difficulty in coping at the beginning. But later they get adjusted.

*Rakesh*  
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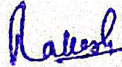


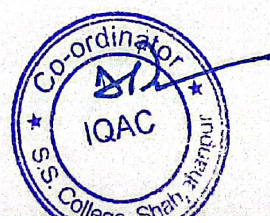
- The department is running fine, and is receiving full support from the authority.
- Upstairs canteen hours should be extended
  - There is more rigidity in functioning. The teachers have too much work pressure from examination duties, hence there is no scope of personal research.
- Orientation programmes may be organized for students after +2 examinations.
- The department has a lot of space for different activities.
- There is a well-equipped Seminar Room, Conference Room, Yoga Room and Counselling Room.
- There are laboratories for Physical Science, Life Science.
- There are sufficient teachers.
- The library of the Department of Education is modern and well-equipped with reading and reference materials.
- There is sufficient electronic equipment, though more computers may be necessary.

### 5.9. Support Staff

- The support staffs are generally very happy with the College Administration.
- There are two types of grade existing- UGC and College grade. Only 10% of support staff are in UGC grade.
- Orientation and motivation programmes are necessary.
- No additional pay for more responsibility, seniority etc.

### 5.10. Central Library

  
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- The Central Library has the most modern and excellent Library and reading room facilities. The Library is extremely well stocked and boasts of an impeccable overall cleanliness. It stands out as one of the proud accomplishments of the College.
- The book bank facility for poor students is definitely a praiseworthy effort of the college authority.
- There is also a feedback mechanism in place so that students may share their views and requirements freely.

#### 5.11. Central Research Facilities

- Access to journals is a challenge.
- Space crunch.
- They need more computers in the scholars' lab with software like mathematica and statistica.
- Administrative man power needed in the computation's server.

#### 5.12. NCC

- Very active
- College supports the activities.

#### 5.13. NSS

- Activities are satisfactory.

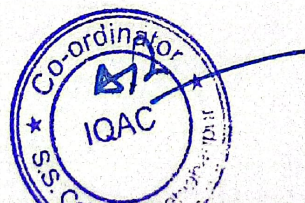
#### 5.14. IQAC Office

- The IQAC conducts its tasks efficiently. The College has been given 3.77 out of 4, which bears testimony to the good work of IQAC.

#### Academic Council Office

- 2 meetings per academic year.

*Ramesh*  
PRINCIPAL



- Core Committee takes day-to day decisions. The decisions are ratified in Academic Council.

- They are responsible for academic rectitude.

### **6. Alumni and Parents**

- The Alumni and Parents are extremely happy with the quality of education imparted.

- The Alumni suggested that they could help in the Placement of study on a global basis.

### **7. Views of the College Authorities**

Principal, Coordinator-IQAC, Member Secretary Academic Council,  
Controller of Examination

- Contrary to students' grievances, data shows footfall in new library has increased

- Due to certain adjustments, open access facilities cannot be made available in the Library at the present

- Feedback from students taken on a regular basis.

- College encourages participation in external seminars

- Research journals are published

### **8. Opportunities for Improvement**

The College can easily raise the bar of its achievement if the following points are taken care of:

- Canteen.

- Washrooms.

### **9. General Conclusion**

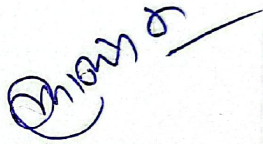



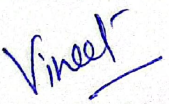
*Ratish*  
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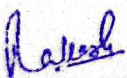


- The teaching and non-teaching staffs are generally happy with their work condition. However, they are heavily burdened.
- The teachers of Maths Department did not help in providing the data at all.
- Student discipline is good.
- Stands out as an institution of academic excellence.

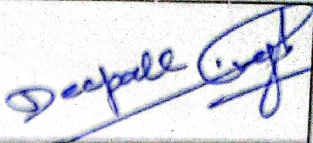

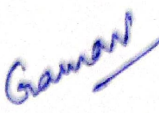

### 10. Gratitude

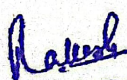
The Committee members feel honoured and take this opportunity to express sincere thanks and gratitude to the College authorities for being invited to conduct the audit. They would also like to express their heartfelt thanks to all the faculty members and support staff for their wholehearted cooperation along with the hospitality that has been extended to them during the audit conducted over three days.

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Dr. M.K. Verma, (Co-Coordinator) Associate Professor, Department of Education	
Dr. Ramesh Chandra, (Co-Coordinator), Assistant Professor, Department of Zoology	
Dr. Arun Kumar Yadav, Assistant Professor, Department of English	
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Dr. Deepak Singh, Assistant Professor, Department of History	
Dr. Sandeep Awasthi, Assistant Professor, Department of Computer Science	
Dr. Gaurav Saxena, Assistant Professor, Department of Commerce	
Mr. Ankit Awasthi, Assistant Professor, Department of Business Administration	

  
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